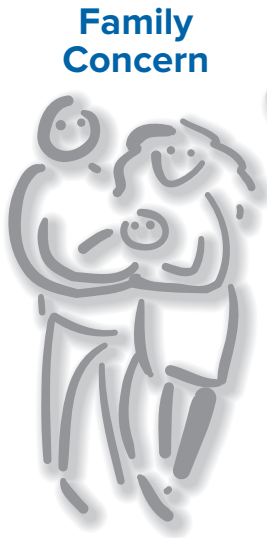




# “Early Intervention Steps” Chart



## Family Concern

### 1. Referral *(Unless parent objects)*

- Referral source or parent suspects child of having developmental delay or disability
- Family informed of benefits of Early Intervention Program (EIP)
- Child referred to Early Intervention Official (EIO) within two days of identification
- EIO assigns Initial Service Coordinator

### 2. Initial Service Coordinator

- Provides information about EIP
- Informs family of rights
- Reviews list of evaluators
- Obtains insurance/Medicaid information
- Obtains other relevant information

### 3. Evaluation\*

- Determine eligibility
  - Family assessment (optional)
- Gather information for Individualized Family Service Plan (IFSP)
  - Summary and report submitted prior to IFSP

### 4. The IFSP Meeting\*

*(If child is eligible)*

- Family identifies desired outcomes
- Early Intervention services specified
- Develop written plan
  - Family and EIO agree to IFSP
  - Identify Ongoing Service Coordinator (OSC)
  - EIO obtains social security number(s)

### Early Intervention Services\*

- Assistive technology devices and services
- Audiology
- Family training, counseling, home visits, and parent support groups
- Medical services only for diagnostic or evaluation purposes
- Nursing services
- Nutrition services
- Occupational therapy
- Physical therapy
- Psychological services
- Respite services
- Service coordination
- Social work services
- Special instruction
- Speech-language pathology
- Vision services
- Health services
- Transportation and related costs

### AREAS OF DEVELOPMENT

- Cognitive
- Physical (including vision and hearing)
- Communication
- Social/emotional
- Adaptive development

### 5. IFSP Review Six Months, Evaluate Annually

- Decision is made to continue, add, modify or delete outcomes, strategies and/or services
- If parent requests, may review sooner (If parent requests an increase in services, EIO may ask for supplemental evaluation)

### 6. Transition

- Plan for transition included in IFSP
- Transition to:
  - Services under Section 4410 of Education Law (3-5 system)
  - OR
  - Other early childhood services, as needed

*\*Parent/guardian may access due process procedures.*

*Parent/guardian consent is required for evaluation, IFSP, provision of services in IFSP, and transition.*